



The Gospel According to John

Lesson 4: [John 1:1-18](#)

October 7, 2014

1. Preparation: Begin with prayer. Read [Psalm 19](#), [Isaiah 55](#) and [Colossians 1:13-20](#).
2. Memorize: [John 1:12](#) But to all who did receive him, who believed in his name, he gave the right to become children of God,
3. Study: [John 1:1-18](#) Mark key words, such as “Word” or [Logos](#)

a. Observation: What does the Scripture passage say?

(1) Identify the one verse in this section that has the most impact on your view of Christ. What about that verse makes it so impactful?

(2) Köstenberger states that John’s prologue reflects, “the ‘glasses through which John wants his readers to see Jesus.” Why do you think he uses this structure in the introduction?

(3) What facts about “the Word” can you find in [verses 1 – 5](#)? [Verses 10 – 18](#)?

(4) Who are the other individuals introduced in the prologue?

(5) What are the roles they play and why are they included?

b. Interpretation: What does the Scripture passage mean?
Consider the purpose of the Gospel According to John (hint: see [John 20:30-31](#)).

(1) What is “the Word” or [Logos](#)?

(2) Why did John use this term?

(3) What was the purpose of the incarnation?

(4) What does the Bible mean when it refers to *light* and *dark*?

Consider: [Psalm 119:105](#); [Proverbs 6:23](#); [Romans 13:11-14](#); [1 Thessalonians 5:4-7](#); [1 John 1:5-7](#)

(5) What is significant about Jesus Christ being the source of light and life?

Consider: [John 8:12](#), [9:5](#), [10:28](#), [11:25-26](#), [14:6](#)

c. Application: How will you apply this Scripture passage in my life?

(1) What truth is expressed in [John 1:14](#)? What does this mean for your life?

(2) Describe the time in your life when you “received” Jesus Christ as your Savior.

(3) Write down the names of family members, friends, neighbors, work colleagues and others you know who have not yet come to a saving knowledge of who Jesus Christ is. Pray for them every day this coming week.